

Saturday, October 14, 2017

9:00 am to 3:45pm

Kindergarten and School-Age Programs: What are the Possibilities?



Come together with other professionals who work in Kindergarten and School-Age Programs to...

- Increase our understanding of **Indigenous education and culture**
- Explore **Mental Health and Well Being** in Middle Childhood
- Deepen our understanding of **gender and sexual diversity**
- Reinvigorate our appreciation of **nature and the outdoor curriculum**
- Learn more about the use of **Technology** in the service of pedagogy
- Think more about **"rough and tumble play"** - is it appropriate in our programs
- Investigate **mathematical thinking and coding** in the curriculum
- Engaging in **Continuous Professional Learning**...what is next?
- Dialogue about the **Before and After School Early Learning and Care Assessment for Quality Improvement**

Please join us to further explore these topics and more that underscore quality in the School-Age and Kindergarten experience.

George Brown College Waterfront Campus at 51 Dockside Drive

Planned in partnership with:
Toronto Children's Services,
Toronto District School Board and
Toronto Catholic District School Board

Cost: \$75.00

With Sponsorship from P.A.C.E. Canada

Kindergarten and School-Age Programs: What are the Possibilities?

8:30 a.m. **Registration & Refreshments**

9:00 a.m. **Welcome and Introduction**

9:15 a.m. **Keynote: Truth and Reconciliation and the Duty of Early Childhood Education and Care**

Keith McCrady, Native Child and Family Services of Toronto

Culturally appropriate early education for Indigenous families is a key demand of the Truth and Reconciliation Commission. What does that mean in terms of early years education and practice?

10:15 a.m. *Break*

10:30 a.m. **Morning Workshops: (choose one)**

- 1) Raising Expectations for Before and After Programs
Patti Rowland, Coordinator Training & Development, Toronto Children's Services
Brianna Merith, Coordinator Training & Development, Toronto Children's Services
- 2) Playing in Rainbow Sandboxes - Honouring Gender and Sexual Diversity in School-Age Children
Lorraine Gale, Out and Proud Program, Children's Aid Society of Toronto
- 3) Documenting Learning in Action
Dr. Kimberly Bezaire, George Brown College
Nelson Hillier, George Brown College
- 4) Play and Learning in the Outdoors
Paula Gallo, Education Manager, Evergreen

12:00 p.m. *Lunch*

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1:00 p.m.

Keynote: Mental Health and the School-Age Child - Focusing on Emotion Regulation, Self-Control and Problem Solving

Dr. Leena Augimeri, Director, SNAP Scientific & Program Development, Child Development Institute & Adjunct Professor, University of Toronto

The presentation will explore what we know about risk, protective and promotive factors for school-age children with a focus on understanding disruptive behaviour. The address will include brief highlights of “what we know works” with a focus on SNAP (Stop Now And Plan) an evidence based gender specific model supporting children in the middle years. The presentation will also highlight an innovative framework – venture philanthropy – that brings together government, foundations, business sector and donors to help create massive social change in children’s mental health.

2:15 p.m.

Afternoon Workshops: (choose one)

- 1) CPL: Year One Explored
Patti Rowland, RECE, Coordinator Training & Development, Toronto Children’s Services
Dr. Elaine Winick, RECE, George Brown College

- 2) Exploring STEAM in Early Years Programs
Gail Bedeau, Toronto District School Board
Kenisha Bynoe, Toronto District School Board
Leslie Murray, Toronto District School Board

- 3) Rough and Tumble Play
Gail Hunter, George Brown College
Raizell Slobodsky, George Brown College

- 4) Internet Child Exploitation - Myths & Facts
Pearl Rimer, Boost Child & Youth Advocacy Centre

Kindergarten and School-Age Programs: What are the Possibilities?

Morning Workshops: (choose one)

1) Raising Expectations for Before and After Programs

Patti Rowland, Coordinator Training & Development, Toronto Children's Services
Brianna Merith, Coordinator Training & Development, Toronto Children's Services

This workshop will offer an opportunity for educators working with children in Before and After school programs, to have a conversation on moving towards taking a closer look at how quality is embedded in their programming. What are the current expectations for children 3.8 through 12 years of age and how can we raise them? Participants will take part in a conversation on Toronto Children's Services Quality Framework, and will be able to share ideas and strategies to support children in becoming natural leaders within their setting.

2) Playing in Rainbow Sandboxes - Honouring Gender and Sexual Diversity in School-Age Children

Lorraine Gale, Out and Proud Program, Children's Aid Society of Toronto

Boys will be boys...or will they? From the stagnation of rigid gender boxes to the vibrance of rainbow sandboxes, gender diverse children and their families are transforming how we relate to gender in a quiet revolution. Consider the vital role we play in children's programs and services...and the prize in the box for each of us.

3) Documenting Learning in Action

Dr. Kimberly Bezaire, George Brown College
Nelson Hillier, George Brown College

Pedagogical Documentation "is a means to learning about how children think and learn" (How Does Learning Happen?). The process involves- noticing children's learning and development, recognizing its significance, and responding in ways that foster learning. It includes documenting some of what children can do and how they do it in order to make learning visible. The workshop will provide tips and tools in the use of documentation in Kindergarten and School age programs. Learning Stories and documentation used in projects will be explored.

4) Play and Learning in the Outdoors

Paula Gallo, Education Manager, Evergreen

Participants will be invited to engage in an experiential approach to learning at this workshop. You will experience a variety of fun, nature-based and creative activities that will inspire curiosity and engage children on school grounds. We will engage in conversations about the benefits and practice of connecting children with nature, in any setting - come prepared to talk about birds and snails, wildflowers and water, and share your stories! You will also learn how this approach directly supports children's physical, cognitive and emotional development and well-being.

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Afternoon Workshops: (choose one)

1) CPL: Year One Explored

Patti Rowland, RECE, Coordinator Training & Development, Toronto Children's Services
Dr. Elaine Winick, RECE, George Brown College

In this interactive workshop, participants will have the opportunity to explore the CPL Year One requirements. Be prepared to understand and discuss ways to engage in your own continuous professional learning plan.

2) Exploring STEAM in Early Years Programs

Gail Bedeau, Toronto District School Board
Kenisha Bynoe, Toronto District School Board
Leslie Murray, Toronto District School Board

STEAM is an approach that incorporates a wide variety of knowledge and skills from the science, technology, engineering, arts, and math disciplines to support problem solving skills through innovation, creativity, and critical thinking. Explore resources and materials that can add STEAM to your early years programs..

3) Rough and Tumble Play

Gail Hunter, George Brown College
Raizell Slobodsky, George Brown College

Research has pointed to the value of rough and tumble play in supporting the cognitive, social and physical development in children (DeBenedet and Cohen 2010). This type of play is not “fighting”, yet many are concerned that this is the outcome that will occur when boisterous play takes place in programs. This workshop provides opportunities for participants to discuss the challenges in supporting vigorous – big body play- and strategies that can be to be used in programs to support this form of active learning.

4) Internet Child Exploitation - Myths and Facts

Pearl Rimer, Boost Child & Youth Advocacy Centre

Technology has added a new dimension to the victimization of children and youth. It is important to understand the realities and misconceptions of Internet offending and offenders in order to help keep kids safer online. The presentation will address; internet offenders – who are they and how do they engage children and youth and why it is important to look at online safety and prevention form a developmental perspective.

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Registration Form

Saturday, October 14, 2017 9:00 am to 3:45pm

George Brown College Waterfront Campus, 51 Dockside Drive

Please complete and submit the form below by e-mail, mail or fax. ***All fields are required**

REQUIRED INFORMATION:	PLEASE PRINT INFORMATION CLEARLY
NAME	
ORGANIZATION	
ADDRESS	
CITY/PROVINC/POSTAL	
PHONE	
EMAIL	
ALLERGIES	

Morning Workshop Choice (circle one) 10:30 – 12:00

First Choice : #1 #2 #3 #4 Second Choice: #1 #2 #3 #4

Afternoon Workshop Choice (circle one) 2:15 – 3:45

First Choice : #1 #2 #3 #4 Second Choice: #1 #2 #3 #4

Registration Fees

\$75

Please make your cheque payable to George Brown College. The HST Registration Number is 108082868RTR0001.

Notes: The fees do not include overnight accommodations or travel. Advance payment is required to register. **Space is limited.**

Please print clearly. Make cheques payable to George Brown College.

Visa MasterCard Cheque Money Order Please invoice me

Name of Cardholder: _____ Authorized Signature: _____

If you are paying by credit card we will call you for card details

Fax in your completed registration form to 416.415.2565, email to institut@georgebrown.ca or mail to:

Kathleen Alexander, George Brown School of Early Childhood, Ryerson Campus, P.O. Box 1015, Station B, Toronto, ON M5T 2T9

For further information about this program, please contact:

**George Brown School of Early Childhood, George Brown College Ryerson
Campus**

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**ALL ATTENDEES WILL BE EMAILED A
CERTIFICATE OF PARTICIPATION**